

Tinkering Studio Facilitation

Art of Tinkering Workshop Spetember 2014

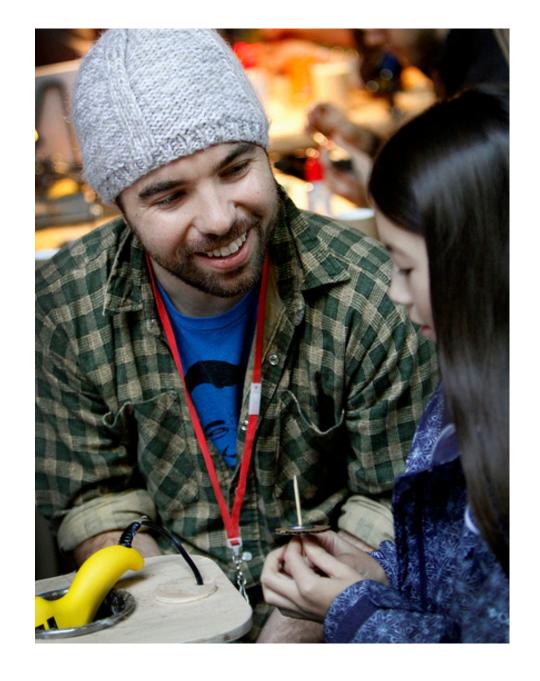
Facilitation is...

a way of teaching where we support the learner's own investigations, questions, and ideas within the framework of an activity.

Spark

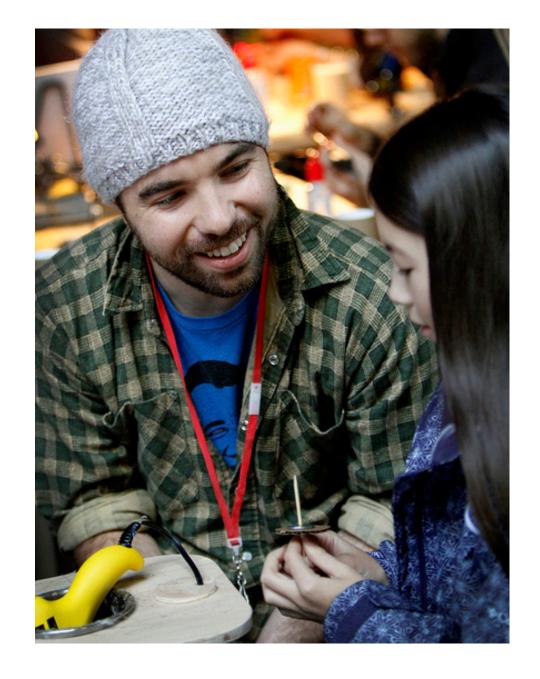
We help get people started

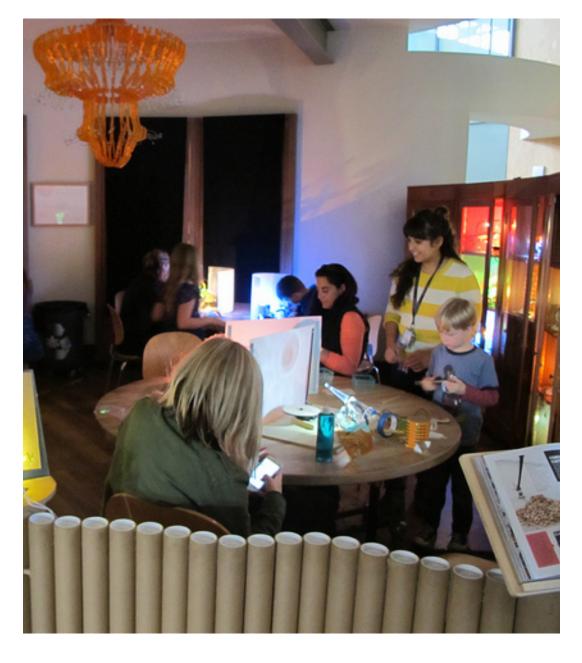
We try to create a welcoming environment



Spark

This helps introduce participants to a tinkering disposition



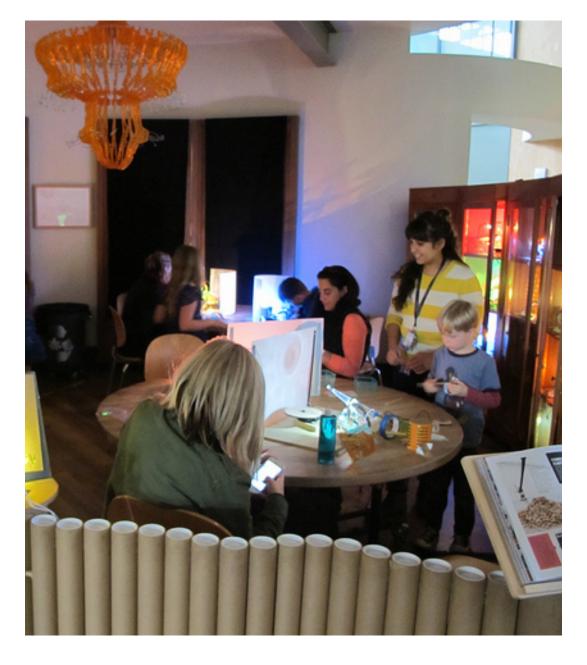


Sustain

We follow the learners' paths

We welcome frustration

We make connections between participants



Sustain

This helps cultivate a tinkering disposition and builds relationships with participants around a project

Deepen

We point out connections to prior experience and interests

We encourage complexification

We model a reflective attitude



Deepen

This helps provide opportunities for the participant to confirm their current understanding and make their investigations a little more complex.



We try to keep in mind...



It's a practice

It's fluid

It's supportive



Some Best Practices for Facilitators

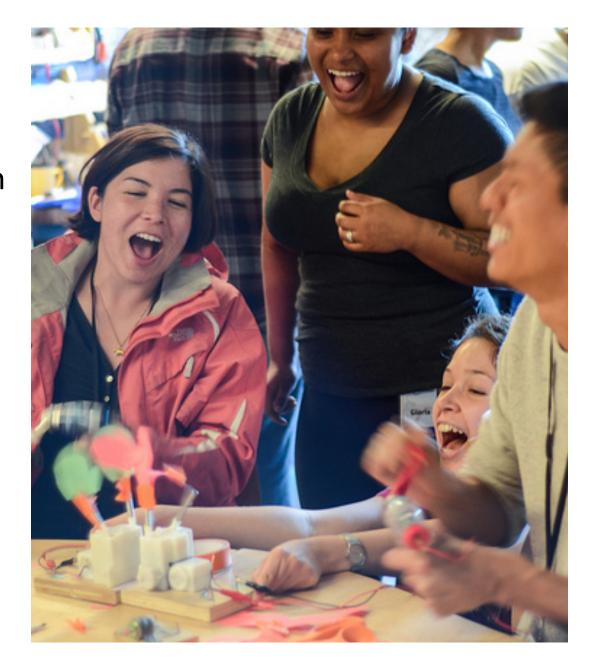


Try Activities as Learners

Build familiarity with materials and identify possibilities

Empathize with the participants

Reflect on moments of surprise, pride, frustration.



Use the Teaching Space for R&D

Experiment with prompts, challenges, materials

Learn from participants

Work together with other facilitators and borrow ideas

Be comfortable with spontaneity and improvisation



Support a Reflective Practice



Discuss what went well and not so well

Focus on specific elements of the activities

Create tools for reflection (journals, video, photos, blogs)

Developing a Community

Grow environments, events, and extensions for tinkering

Identify artists, scientists and makers to contribute ideas

Connect to your personal interests and projects

